

## Contemporary Mathematics In Context A Unified Approach Course 2 Part A Student Edition

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Contemporary Mathematics in Context is a four-year, integrated mathematics program developed by the Core-Plus Mathematics Project (CPMP) at the Everyday Learning Corporation.

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Contemporary Mathematics in Contextis a four-year, integrated mathematics pro-gram that includes a three-year core curriculum for all students, plus a flexible fourth-year course that continues the preparation of students for college mathe-matics. The curriculum builds on the theme of mathematics as sense making.

### Contemporary Mathematics in Context - Core-Plus Math

Core-Plus Mathematics is a high school mathematics program consisting of a four-year series of print and digital student textbooks and supporting materials for teachers, developed by the Core-Plus Mathematics Project (CPMP) at Western Michigan University, with funding from the National Science Foundation. Development of the program started in 1992. The first edition, entitled Contemporary Mathematics in Context: A Unified Approach, was completed in 1995. The third edition, entitled Core-Plus Mat

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### Contemporary Mathematics in Context Course 4 Part B: A ...

Core Plus Contemporary Mathematics in Context (CMiC) is a High School mathematics curriculum produced by the Core-Plus Mathematics Project (CPMP) at Western Michigan University. The Project Director is Christian R. Hirsch, with co-Directors Arthur F. Coxford, James T. Fey, and Harold L. Schoen; and Senior Curriculum Developers Gail Burrill, Eric W. Hart, Brian A. Keller, and Ann E. Watkins.

### Contemporary mathematics in context : a unified approach ...

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Contemporary Mathematucs in Context is a program that build on the theme of mathematics as sense-making. Through investigations of real-life contexts, students develop a rich understanding of important mathematics that makes sense to them and, in turn, enables them to make sense out of nes situations and problems.

### Core-Plus Mathematics Project - Wikipedia

Contemporary Mathematics in Context provides the depth to allow students the opportunity to be able to think, not just process. I hope that this mathematics movement does not just "pass." I really wish that I would have written these texts.

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