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**Developing and assessing
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Intercultural Competency and Language
Learning Symposium Friday 28 February
- Saturday 1 March, 2014 Auckland
University of Technology Teaching and
assessing intercultural competence -
developing critical cultural awareness
Debbie Corder and Alice U-Mackey

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At Durham University since 1980, now emeritus, he has researched the education of linguistic minorities and foreign language education. His most recent book is From Foreign Language

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Education to Education for Intercultural
Citizenship (Multilingual Matters) and he

is the editor of the Routledge
Encyclopedia of Language Teaching and
Learning.

Intercultural communicative competence: creating awareness ...

Michael Byram's (1997) Model of

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Intercultural Communicative
Competence (ICC) Müller-Hartmann,
Andreas / Schocker-von Ditfurth; Marita
(2007). Introduction to English Language
Teaching . Stuttgart: Klett. Savoir
comprendre / skills of interpreting and
relating What? (explanation) = ability to
interpret a document/event from

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Foreign and second language teaching should prepare learners to use a language with fluency and accuracy, and also to speak with people who have different cultural identities, social values and behaviours. This text aims to define precisely what competencies are

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required, how these can be included in teachers' objectives and methods, and how the ability to communicate across cultural ...

Teaching and assessing intercultural competence ...

also theorized multidimensional models of intercultural competence. In Teaching

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and assessing intercultural communicative competence, Byram (1997) proposed a five-factor model of intercultural competence comprising the following: 1. The attitude factor refers to the ability to relativize one's self and value others, and

Tools for Assessing Intercultural

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The intercultural approach to language teaching, intercultural communicative language teaching, has emerged in response to the limitations of communicative language teaching. As a result, the ultimate goal of foreign language (FL) education is being shifted from communicative competence to

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Intercultural communicative competence
(ICC). In China, this calls for an
understanding of the status quo ...

**UNDERSTANDING AND ASSESSING
INTERCULTURAL COMPETENCE: A ...**

Keywords: intercultural competence,
assessment, college English teaching 1.
Introduction Globalization and regional

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integration have brought about frequent contacts between people of different cultural backgrounds. Effective communication across cultures requires communicators to have excellent intercultural communicative competence (ICC).

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Assessment of Intercultural Communicative Competence in FL ...

Intercultural communicative competence, or ICC, refers to the ability to understand cultures, including your own, and use this understanding to communicate with people from other cultures successfully.

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Teaching and assessing intercultural
communicative competence. Michaël
Byram. Multilingual Matters, 1997 ...
Teaching and Assessing Intercultural
Communicative Competence ... skills of
interpreting social groups social
identities socialisation society

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sociolinguistic competence specific
stages suggests teaching and
assessment tence threshold ...

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The AAC&U Intercultural Knowledge and
Competence Value Rubric was
developed by teams of faculty

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representing colleges and universities across the United States. It identifies learning outcomes and fundamental criteria for each outcome: cultural awareness, verbal and nonverbal communication strategies, and attitudes of curiosity, openness, and empathy.

Michael Byram's (1997) Model of

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Focusing on the teaching and learning of intercultural communicative competence in foreign language classrooms in the USA, the authors describe a collaborative project in which graduate students and teachers planned, implemented and reported on units which integrated intercultural

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competence in a systematic way in
classrooms ranging from...

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**Teaching Intercultural
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Intercultural communicative
competence: creating awareness and
promoting skills in the language
classroom Sandra López-Rocha1
Abstract I ntercultural Communicative

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Competence (ICC) needs to be incorporated in the language curriculum if educators hope to help students develop an

Intercultural communicative competence [1]

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**Teaching and assessing
intercultural communicative ...**
Developing and assessing intercultural
communicative competence A guide for
language teachers and teacher

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educators Edited by Ildikó Lázár, Martina
Huber-Kriegler, Denise Lussier, Gabriela
S. Matei and Christiane Peck Many
language teachers, teacher educators
and second language acquisition
researchers have

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@inproceedings{Byram1997TeachingAA
, title={Teaching and Assessing
Intercultural Communicative
Competence}, author={Michael
Byram}, year={1997} } Michael Byram
Defining and describing intercultural
communicative competence a model for
intercultural communicative competence
objectives for teaching, learning and

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Assessing Intercultural Communicative Competence in ...

'intercultural communicative competence' (ICC). This concept is being incorporated into the work of the Council of Europe (a transnational body which provides education policy guidelines for

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The Perspective of Foreign
Language Graduate Student Instructors .
Carla Ghanem¹ . ¹School of
International Letters and Cultures,
Arizona State University, Tempe, AZ
85287, USA (Received 2 September
2016; Accepted 6 February 2017)

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