

## Teaching Pronunciation Celce Murcia

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### A Communicative Framework for Teaching Pronunciation

DOI: 10.2307/329221 Corpus ID: 62223691. Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other Languages @inproceedings{Golombek1996TeachingPA, title={Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other Languages}, author={Paula R. Golombek and Marianne Celce-Murcia and Donna M. Brinton and J Goodwin}, year={1996} }

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Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other Languages Celce-Murcia , Marianne Celce-Murcia , Donna M. Brinton , Janet M. Goodwin Cambridge University Press , Oct 13, 1996 - Foreign Language Study - 435 pages

### Pronunciation Teaching - ntpu

According to research, native-like pronunciation is best to achieve between 2-13 years old (Loewen andReiders 2011 in Reid 2016, 21). It is widely accepted that acquiring good pronunciation in ...

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Intelligible pronunciation is a real stic goal (Celce-Murcia et al., 2010); theref ore, pronunciation instruction should be implemented with the aim of intelligibility , rather than native - like ...

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Celce-Murcia, et. al., 1996 Pronunciation Teaching , 2 Two general approaches to the teaching of pronunciation: 1. An intuitive-imitative approach (before the late 19th century) Occasionally supplemented by the teacher's or textbooks writer's impressionistic

### (PDF) Guidelines for teaching pronunciation

Professor Celce-Murcia has published widely in the areas of language teaching methodology (including discourse-based approaches), the teaching of pronunciation, and pedagogical grammar. Both at UCLA and at AUA she has worked with professionals who are non-native speakers of English in need of improving their spoken and written English to progress professionally

### Teaching Pronunciation : A Course Book and Reference Guide ...

teaching trends might keep swinging, but we don't have to let it knock us down. Choose methods and activities that combine both aspects of pronunciation so that the combination works best for you and your students. (For a more complete discussion of the history of pronunciation teaching methods, see Celce-Murcia et al., 2010, Chapter 1.)

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A Communicative Framework for Teaching Pronunciation Celce-Murcia (1996) present a framework for the sequences of activities with pronunciation instruction. Stage 1: Description and Analysis The teacher presents a feature and the rules of occurrence either inductively or deductively.

### Teaching Pronunciation Celce Murcia

Corpus ID: 60140812. Teaching pronunciation : a course book and reference guide @inproceedings{CelceMurcia2010TeachingP, title={Teaching pronunciation : a course book and reference guide}, author={Marianne Celce-Murcia and Donna M. Brinton and Janet Goodwin and B P Griner}, year={2010} }

### Teaching Pronunciation: A Reference for Teachers of ...

Teaching Pronunciation: A COURSE BOOK AND REFERENCE GUIDE Donna Brinton , Marianne Celce-Murcia , Janet M. Goodwin Cambridge University Press , Sep 6, 2010 - English language - 556 pages

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The Articulatory approach to teaching pronunciation considers learning how to pronounce a second language to be a motor skill which most students are not in a position to develop based on self-evaluation of their production. The role of the teacher is therefore to provide feedback on students' performance as part of coaching them in the movements of the vocal tract articulators (tongue, jaw ...